

Student Code of Conduct

School Policy



Student Code of Conduct

Students are expected to conduct themselves so as to reasonably comply with the following Code of Conduct:

Acceptable Conduct

1. attend school regularly and punctually;
2. be prepared for your studies;
3. contribute positively to the environment and culture of Progressive Academy
4. be diligent in your pursuit of learning;
5. know and follow the rules of the school;
6. cooperate fully with those who provide education programs and other services to you;
7. conduct yourself with academic integrity;
8. refrain from and report all incidents of academic misconduct including, but not limited to, cheating and plagiarizing
9. use school resources and technology appropriately and ethically;
10. be accountable to your teachers for your conduct;
11. respect the rights of others;
12. learn to resolve conflict in a respectful and non-threatening manner that assists in personal growth;
13. refrain from and refuse to tolerate bullying whether in or outside of the school or school hours or electronically;
14. Inform a responsible, trusted and caring adult in a timely manner of incidents of bullying, harassment, intimidation or other unwelcoming or uncaring acts;

Unacceptable Conduct

Students are accountable for their behaviour whether or not it occurs on school property or within the school day. When behaviour that occurs off school property or outside of regular school hours threatens the safety or well-being of individual within the school community or disrupts the learning environment, school administrators may apply consequences for the behaviour.

Examples of unacceptable conduct includes but are not limited to:

1. any actions contrary to the student code of conduct;
2. behaviours that interfere with the learning of others;
3. behaviours that disrupt Progressive Academy's safe, caring, and respectful school environment;
4. discrimination. In keeping with the Alberta Human Rights Act, no student or person may

discriminate against a student on the basis of an individual student's race, colour, ancestry, place of origin, religious beliefs, gender (including sexual harassment, and gender identity) physical disability, mental disability, marital status, family status, source of income or sexual orientation.

5. Acts of bullying, harassment or intimidation. As defined by the School Act, Section 1.1(b.1) bullying is defined as the "repeated and hostile or demeaning behaviour by an individual in the school community where the behaviour is intended to cause harm, fear or distress to one more individuals in the school community, including psychological harm or harm to an individual's reputation."
6. Acts of retribution against an individual who has intervened to prevent bullying or informed about bullying or other unacceptable behavior
7. physical violence
8. possession, use or distribution of illegal substances, items or images
9. Any illegal activity

Consequences for unacceptable conduct

Students are expected to conduct themselves in keeping with their responsibilities as students. The school will investigate each instance of unacceptable conduct and follow a course of action appropriate to the circumstance.

In the assessment of the potential consequences of unacceptable behaviour, the School considers a student's age, maturity, individual circumstances, and frequency of the misconduct. In addition, the specific circumstances of the situation and of the student must be taken into account when determining appropriate responses to unacceptable behaviour.

Unacceptable conduct may be grounds for disciplinary action, and provides the student with an opportunity for critical learning and reflection in the areas of personal accountability and responsibility, the development of empathy, as well as communication, conflict resolution, and social skills development.

Disciplinary action will be carried out in a manner consistent with the principles of logical consequences and fundamental justice.

When a student engages in unacceptable behaviour, consequences may include, but are not limited to:

1. Assistance for the student with regard to personal reflection and understanding consequences of continuing the mis-conduct;
2. reparation for the injury, damage or loss resulting from the mis-conduct;
3. interventions such as positive behaviour supports, contracts, counselling, restorative practices;
4. temporary assignment of a student to an alternate supervised area within the school;
5. short term removal of privileges including removal from school-related extra-curricular activities and/or groups;
6. in or out-of-school suspension;

7. assignment to an alternative learning environment (example: home schooling)
8. Denial of re-registration in subsequent school years;
9. recommendation for expulsion

Remediation and Support

In order to foster a positive learning environment, the Progressive Academy Education Society will engage in reasonable and caring efforts to support all individual(s) who may have been the subject or victim(s) of unacceptable behaviour(s) and to support perpetrators of unacceptable conduct to improve their conduct. Supportive actions may include, but are not limited to:

1. Mentoring of individual students by older students;
2. More focused attention to individual students to address specific circumstances;
3. Regular follow-up meetings of specific teachers with individual students;
4. Student Peer Support Groups
5. Counselling; and
6. Restorative justice processes.

Accountability

The Principal will be responsible for implementation of this policy through appropriate communications to stakeholders, including staff, students and parents.

Progressive Academy's Code of Conduct shall be made publically available on the School website and shall be provided to all staff, students, and parents.

The Code of Conduct shall be reviewed each school year by the Superintendent, Principal and school staff.

References

- a) *Progressive Academy Board Policy, Welcoming, Caring, Respectful and Safe Learning Environment*
- b) *Progressive Academy Board Policy, Safe and Caring Policy Number 2*

RESPONSIBLE FOR:		<i>Principal</i>		
APPLIES TO:		<i>All Staff</i>		
REFERENCE DOCUMENTS: AB ED Funding Manual				
VERSION	DATE APPROVED	WRITTEN BY	APPROVED BY	DATE FOR REVIEW
<i>1.0.0</i>	<i>May 29, 2018</i>	<i>Extracted from PAES Board Policy: Safe and Caring Policy Number 2</i>		<i>May 2019</i>